

**LEBANON BOARD OF EDUCATION
LEBANON MIDDLE SCHOOL LIBRARY MEDIA CENTER
NOVEMBER 19, 2019 ~ REGULAR MEETING ~ 7:30 P.M.**

AGENDA

- I. CALL TO ORDER**
Pledge of Allegiance
- II. BOARD REORGANIZATION**
 - 1. Election of BOE Officers
 - 2. Subcommittee Assignment Input Form distribution
- III. COMMUNICATION**
- IV. PUBLIC PARTICIPATION – BYLAWS OF THE BOARD #9324**
Public participation – 30 minutes; Individual speaker – 2 minutes
- V. CONSENT AGENDA**
 - A. Approval of minutes
 - 1. Facilities & Finance Combined Subcommittee Meeting – 10/29/19
 - 2. Communications/S.P./Goals Subcommittee Meeting – 10/29/19
 - 3. Curriculum Subcommittee Meeting – 10/30/19
 - 4. Superintendent’s Evaluation Subcommittee Meeting – 10/30/19
 - 5. LBOE Special Meeting – 10/30/19
- VI. REPORTS OF COMMITTEES**
- VII. ADMINISTRATORS’ REPORTS**
- VIII. STUDENT REPRESENTATIVE’S REPORT**
- IX. REPORT OF SUPERINTENDENT**
 - 1. Enrollment
 - 2. School Resource Officer
 - 3. Food Service Report
- X. FINANCE REPORT**
 - 1. 2019-2020 Budget
 - 2. 2020-2021 Budget
- XI. ACTION ITEMS**
 - 1. Act on 2020 Meeting Dates
 - 2. Act on 2020-2021 School Calendar
 - 3. Act on Second Reading, Policy #2002 – Uniform Treatment of Recruiters
 - 4. Act on Second Reading, Policy #4000 – Abuse or Neglect of Disabled Adults
 - 5. Act on Second Reading, Policy #4002 – Athletic Coaches (Evaluation & Termination)
 - 6. Act on Second Reading, Policy #4003 – Child Abuse or Neglect Reporting
 - 7. Act on Second Reading, Policy #4005 – Employee Use of the District’s Computer Systems & Electronic Communications
 - 8. Act on Second Reading, Policy #4006 – Employment Checks
 - 9. Act on Second Reading, Policy #4007 – Plan for Minority Staff Recruitment
 - 10. Act on Second Reading, Policy #4009 – Sex Discrimination & Sexual Harassment in the Workplace
 - 11. Act on Second Reading, Policy #4010 – Social Media

XII. ITEMS FOR NEXT AGENDA

XIII. ADJOURNMENT

Submitted by,
Dawn Whitcher, Vice-Chair

**Please note, this meeting will be livestreamed and recorded with access via the link below:

<https://www.youtube.com/watch?v=CQ9F0uG84zs>